

Distance education in Greece

Secondary education

Distance education structures

No distance education system for secondary education

Not desired - not planned

teachers rather negative to the perspective

All parts in the education system favour face to face education for pedagogical reasons

All recognize the advantages of ICT in education in a supplementary role in face to face teaching

All are willing to learn more and introduce ICT in conventional teaching

All need support through colleagues' networks

Exceptions for RDE

For primary schools mostly

Small scale university projects on teaching Greek to Greeks abroad and on providing assistance to certain school subjects

Collaboration platform between Greek students in Greece and Cyprus

etwinning

Distance education during the pandemic

The teleconference model: teaching as if in conventional education

Sisco webex free version

Problems with:

Training in distance education - no skills on designing lessons

No material - not know-how to produce material

Up to the teacher's initiative - delayed seminars

Problems with infra-structure - extra working hours

Problems with personal data

E classes

Supplementary role

Material distribution, communication and evaluation

Ministry platforms:

E class

Eme

Other (google classrooms, edmodo ...)

Students preference

Mobile phone

E classes resembling social media interface

Quizzes

PROBLEMS

Low motivation

Lack of concentration

Internet and digital skills

Digital natives but low skills on using ICT :

For education

For being creative

for critical thinking

low skills in new literacies and using web 2.0 tools

NOT aware of copyright issues and plagiarism

ECHO CHAMBER PHAENOMENON

BUT

Easily respond to challenges if motivated

Distance education in teachers' training

- frequent in the last years
- effective and preferred
- Blackboard-Moodle-Webex-MOOC
- Provided by various sources