

SUMMARY GR

INTERNET ACCESS AND DIGITAL SKILLS IN GREECE 2020

(Hellenic Statistical Authority – National Centre for Social Research- Dianoesis-World Internet Project 2020)

- ✓ Wide broad internet access: 80.4% of the households
- ✓ Access to e-government: 52.9%
- ✓ Access to e-commerce: 47.8%
- ✓ Educational use of the web: 21.3%
- ✓ Use of internet: information, communication, entertainment
- ✓ Place of access: home, mobile, work/school
- ✓ Digital skills: downloading files and apps (over 80%), less respond to more complicated activities– as users declare
- ✓ Data protection: reading private data policy statements before providing personal data 54%, significantly less respond to more elaborate strategies
- ✓ Identifying fake news: positive answer 73.8% – as users declare, though not corresponding to reality
- ✓ Trust in the personal relations in the web: caution 44.16%

DISTANCE EDUCATION IN GREECE IN TERMS OF SECONDARY EDUCATION

(research during the pandemic)

- ✓ Non formal – emergency status education
- ✓ Synchronous (Webex Sisco – free version)
- ✓ Optional asynchronous (e-class, eme)
- ✓ Design and form adjusted to conventional education – training seminars for teachers on blended learning
- ✓ Rather negative attitude of teachers towards distance education, though positive in using ICT in face to face education
- ✓ Problems with training, equipment/infra-structure, teaching/learning materials, extra working hours, personal data – no clear design, planning and method when introduced

- ✓ Students' preference – mobile phone
- ✓ Students' problems: low motivation, lack of concentration
- ✓ low skills on using ICT for education, for being creative, for critical thinking
- ✓ low skills in new literacies and Web 2.0 tools, no awareness of copyright issues
- ✓ echo chamber phenomenon
- ✓ positive to face the challenges

Distance education in terms of teachers' training

- ✓ frequent in the last years – effective and preferred
- ✓ platforms used: Blackboard-Moodle-Webex- BBB-MOOC by various providers