Multiplier Event

Report of "Building a Learning Culture for the Digital World-BDW" Multiplier Event

Event Venue: Aydın Adnan Menderes University

Aydın/Türkiye - 25/05/2023-26/05/2023

Content

1.   Introduction

The multiplier event of the project Building a Learning Culture for the Digital World was held in Aydın Adnan Menderes University, Faculty of Agriculture. Event meeting is held at the Seminar Hall of the Faculty of Agriculture. On the first day, the event started with the opening speech of Efeler District Director of National Education HAKAN ÖZCAN. In Özcan's speech, we see that children born with technology can use technological devices very well mechanically, but as educators, these students do not have the ability to acquire and compile accurate information and ways of accessing information in the digital environment. they have a wrong perception and knowledge that children and young people can use any information in the digital environment. Therefore, there is an inadequacy in the field of digital information literacy in education. emphasized that digital information literacy in education should be included in education programs as a basic course in the digitalized world. He also emphasized that educators have deficiencies in this regard and that educators should improve themselves in the field of digital authoring. In the partner countries visited with this project, it has been seen how accurate the project topic is and that it is the main problem of education in each country. He concluded his speech by thanking the project researchers of Aydın Adnan Menderes University, who have provided all kinds of support in this regard.

Prof.Dr.Murat YILMAZ emphasized that digital information literacy should be given in secondary and high school education. He explained that the students who come to the university do not know how to access information in the digital environment, and that the students use a cut copy on google for the given assignments and accepting every information they receive as correct. However, he emphasized that this course should be a basic course in the first year of university.

Project activities and presentations were made by Selda MANAV, and information was given about the project outputs. Project activities and presentations were made by Selda MANAV, and information was given about the project outputs. MANAV also shared visuals about the events held with students and other target audiences and talked about the importance of the feedback given by the participants to the project during the project process (photos2)

From the faculty of education, Assoc. Dr. Esin ÖZER informed that the use of the outputs of the project in the lessons of secondary school, high school and university education over time will positively affect the success of the students.

Participants talked about their experiences and observations with students about digital literacy and internet use.

Serkan Aydoğan made informative presentations on the project web page, digital education page, BDW APPLICATION application and usage.

The meeting continued with the training of the main subject of the project.

Dissemination activities were completed by making question-answer and general meeting evaluations,and ended with dinner.

2.   Objectives of the Event

• The importance of information literacy

• Project introduction and use of project outputs

• What will the project outputs teach students:

•   EUsing search engines

- Learning and using internet extensions correctly

-Protection methods from malware

-Block unwanted spam

-Ransomware protection

-Teaching the use of scientific sites and data scanning

- Accessing and using university digital publications

-Index scanning

How to access online databases and digital libraries

Brief information about e-book databases and access links

- What is -Plagiarism? Plagiarism and the Illusion of Similarity

-Free use of e-libraries and free digital information resources

-Accessing up-to-date content faster by creating warnings about your searches

-Quoting, download as PDF, Email and more

-Teaching the compilation of information while protecting copyright and

-To be able to measure the welding quality.

Basic information about the use of the project web page, use of the training portal, and project outputs will be given.

Project social media accounts will be promote.

3.   Participants

Teachers, school administrators, relevant officials of national education, teachers and students of university education faculties, policy makers and decision makers. This multiplier event was organized by partner ADU. 23 external participants, excluding ADÜ staff, took part in the event.

4. Event Details

Agenda

25.05.2023

Start time — End time	Agenda	Hour
09.30-10.15	Arrival of participants, registration	
10.15-10.30	Welcome to participants	
10.30-11.00	Importance of digital literacy in secondary education– Hakan ÖZCAN	
11.00-12.00	Importance of digital literacy in Education- Prof. Dr. Murat YILMAZ- Doç. Dr. Esin ÖZER, Selda Manav	
12.00-13.15	**Lunch**	
13.15-14:30	Introduction of the Project and project outputs – Dr. Selda MANAV	
14.30-15.00	Coffee break	
15:00-16.00	Teaching the use of Project web page, project training page and BDW application- Serkan AYDOĞAN	
16.00-16.45	Question and Answer and Contributions	
16.45-17.30 18.30	**Conclusions** **Dinner**	

26.05.2023

Start time — End time	Agenda	
09.45-10.15	Arrival of participants, registration	
10.00-11.00	E Using search engines- Learning and using internet extensions correctly – Learning and using internet extensions correctly - Prof. Dr. Murat YILMAZ	
11.00-12.00	Teaching the use of scientific sites and data scanning - Accessing and using university digital publications -Index scanning – Selda MANAV	
12.00-13.15	**Lunch at University**	
13.15-15.00	-Index scanning-How to access online databases and digital libraries-Brief information about e-book databases and access links- What is -Plagiarism? Plagiarism and the Illusion of Similarity-Free use of e-libraries and free digital information resources-Accessing up-to-date content faster by creating warnings about your searches- Doç.Dr. Esin ÖZER	
15.00-15.30	Coffee break	
15.30- 17.00	Quoting, download as PDF, Email and more-Teaching the compilation of information while protecting copyright and -To be able to measure the welding quality. Basic information about the use of the project web page, use of the training portal, and project outputs will be given. Project social media accounts will be promoted - Prof. Dr. Murat YILMAZ	
17.30-18.00	Q & A	
18.30	**Conclusions Dinner**	

5.   1-Photos

6. 2-Photos (From Other Multiplier Events)

Building a Learning Culture for the Digital World   **Erasmus+ 2020-1-TR01-KA226-SCH-097703**

7. Participants Lists

Building a Learning Culture for the Digital World/ Dissemination activities

PARTICIPANT LIST

ADU-Multiplier Event Toplantısı Katılımcı Listesi

Aydın, TÜRKİYE

Building a Learning Culture for the Digital World   **Erasmus+ 2020-1-TR01-KA226-SCH-097703**

Building a Learning Culture for the Digital World/ Dissemination activities

PARTICIPANT LIST

ADU-Multiplier Event Toplantısı Katılımcı Listesi

Aydın, TÜRKİYE

Date: 25.05./2023

İSİM SOYİSİM NAME SURNAME	MESLEĞİ OCCUPATION	KURUMU INSTITUTION	MAİL ADRES E-MAIL ADDRESS	İMZA SIGNATURE

8. Example of participant's certificate

Building a Learning Culture for the Digital World   **Erasmus+ 2020-1-TR01-KA226-SCH-097703**

9. Some of the feedbacks from the participants

It has been seen that the internet provides unlimited opportunities, especially getting every information from the internet as if it is true, or not considering the source is important in every field of education. The most important feedback of the participants of the event is that they are not aware of this deficiency

Participating in the meetings, especially the District National Education Director and school administrators, emphasized that teachers should refer to the source for the quotes they get from the internet for education. In addition, it was emphasized that the project subject would be simplified and a curriculum should be development ed for educators and teachers in primary schools would be important. It was said that children should be taught the right ways to benefit from the digital world at an early age.

It was stated that the joint work of national education and universities on such issues will make a significant contribution to education. It was said that efforts should be made to make the project effectiveness widespread by contributing to the project outputs by the information technology teachers. it should worke in national education in the coming years and for all educators to benefit from these outputs in the next years .

10.Evaluation of the feedbacks

1. To the question how they were satisfied with the scene of the event and its conditions (on a scale 1-5) they rated

ratings	1	2	3	4	5
Number of people		-	1	2	20

2. To the question how they would evaluate the level of preliminary information (on a scale 1-5) they rate:

ratings	1	2	3	4	5
number of people	-	-		2	21

3. To the question how they would evaluate the value of the information gained at the event (on a scale 1-5), they rated:

ratings	1	2	3	4	5
number of people	-	-	1	1	21

4. To the question whether they could get the answers to their questions emerged (on a scale 1-5) they rated:

ratings	1	2	3	4	5
number of people	-	-	-	2	21

5. To the question how they would evaluate the event (on a scale 1-5) they rated:

ratings	1	2	3	4	5
number of people	-	-	1	3	19

11. Conclusion

Thanks to the internet, every area in the world has become connected to each other. In the field of education, we now have the chance to find all kinds of information and documents, and even information about education in different countries, on the internet.

The Internet affects every field, including education processes, and while enriching teaching processes, it offers unlimited social, cultural and personal opportunities to teachers and students. However, the effectiveness of the internet in the teaching process depends on students' information literacy skills and their ability to use the internet efficiently. For this reason, students in all fields in secondary and high schools must be trained to have the competencies of accessing information sources, obtaining accurate information, compiling and commenting. This issue is not only the problem of our country, but also the problem of Europe and the world. Briefly, information literacy can be defined as the ability to need information, define that information, access that information, and evaluate, organize and use this information.

Nowadays, there are all kinds of information resources available on the internet and having the following skills is a must:

• Knowing the types of Sources in the digital environment,

•Evaluating ways to access information in the digital environment,

•analyzing information needs in the digital environment and

•Rearranging information in the digital environment.Having this ability in digital world forms the basis of the lifelong learning process. The young students, who lack information literacy and who use the digital world only for chatting, social communication and listening to music, have proved once again that they lack digital information literacy with their performances in homework preparation and exams during the pandemic process in 2019- 2020. Technological devices, such as computers and mobile phones, are common for everybody and they are possessed and used easily. The pandemic process has proved that students cannot access all kinds of correct resources and programs in the digital world and cannot compile and interpret information with their mobile phones and computers. Before students start university, they must be taught learning in the digital world. Otherwise, it is known that students starting university are not successful enough.

In the "Building a Learning Culture for the Digital World" event, held in the light of this up-to-date information, trainings were provided for the appropriate infrastructure for a curriculum

to be used for digital information literacy lessons in all partner schools and high schools, with the experience of the countries, in the event that was held consecutively in all project partner countries and institutions. A strong awareness is aimed. During the meeting, the importance of digital information literacy was expressed in simple language to student teachers and administrators, and the potential of the participants for an easy-to-use up-to-date e-learning course, as well as a competitive curriculum, especially for young people who are very close to digital technologies, was observed. Conversations about the digital literacy levels of the target group teachers invited to the event were found to have deficiencies in the field of digital literacy and the development of these sides was an important deficiency. Because most of the participating teachers (except ICT-based teachers) were not identified better than students in terms of digital literacy. In this context, this should not be overlooked when training courses for teachers are included in the project outputs. In this event, which was held in a quality environment for two days, we explained the importance of digital information literacy to our target groups, school administrators and teachers with examples, and educators tried to complete their missing information and when the project was completed, how the basic outputs would be used was expressed and discussed by the experts in this field, the questions of the participants were answered and their evaluations were noted down. has been done. It has been observed that the invited school administrators are very willing to encourage digital education/digital literacy courses in the pool of elective courses in their schools and are determined about the importance of this course in our age. The exchange of views with students emphasized the importance of transferring digital literacy to student audiences as a course curriculum. Because all the students who attended the meeting think that they can learn and apply many applications with their mobile phones, but professional training in this field will improve them further. Developing the academic skills of this group, which is very close to the use of technology, in digital information literacy before starting university will make a very important contribution to preparing them for life. In the session we discussed with students and teachers under the heading of questions and answers and evaluations; It was stated that the daily internet use of the participant students was 5-8 hours on average and it was seen that the awareness of these students in the field of digital literacy was significantly higher than the others.

The general use of the internet by teachers and academicians varies between 4-6 hours. but it has been reported to have longer used for academic use

The feedback received from the participants verbally and via surveys are important evaluation criteria. According to the opinions reflected in the satisfaction surveys, the project activity has been interesting, useful and productive and has achieved its purpose. In the closing

speech, the speaker academics, who made short and effective speeches on digital literacy, kept the interest alive and aroused curiosity for the project outputs

In order for students to obtain safe and accurate information on the internet at every stage of education, the outputs prepared within the scope of the project should be improved day by day and take their place as the basic course curriculum at every stage of education.