

Report of “Building a Learning Culture for the Digital World” Multiplier Event

Event Venue: Aydın Efeler İlçe Milli Eğitim Müdürlüğü
Aydın/Türkiye - 10/05/2023-11/05/2023

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1. Introduction

Multiplier Events meeting of our Erasmus+ project, Building a Learning Culture for the Digital World, which is being carried out by our Efeler District Directorate of National Education, was held on 10-11.05.2023 in Kadıköy Abdülhamid Han MTAL application restaurant.

Aydın Provincial Director of National Education Mr. Seyfullah OKUMUŞ, Aydın Efeler District National Education Director Mr. Hakan ÖZCAN, academicians from Aydın Adnan Menderes University and school administrators and members of the press (TRT) working in Aydın province attended our project meeting.

Aydın Provincial Director of National Education Seyfullah OKUMUŞ, who made the opening speech of the meeting, stated that while the world is progressing rapidly on the path of digitalization, we cannot fall behind and that we must adapt to this process as soon as possible. In addition, the province of Aydın Erasmus+, E-twinning etc. He said that he has made great progress in many project areas.

Efeler District Director of National Education, Hakan ÖZCAN, who took the floor as the project coordinator, stated that the ongoing project aims to improve the digital literacy skills of teachers and students; He also pointed out the generation gap between digital immigrants and digital natives, stating that the results of the practices in schools are very compatible with the aims of the project and the feedback of the project is positive.

Professor from Aydın Adnan Menderes University, which is a project partner. Dr. Murat YILMAZ stated that the situation analyzes, country reports and surveys made during the project preparation process are important in scaling our digital capabilities, and that we can analyze our own situation as a country thanks to the applications made in other countries. The use of the project outputs in education will facilitate the transition of students to academic life; He also stated that it will contribute to the increase of teachers' success in distance and face-to-face education.

Second day of the project:

The digital outputs of the project were introduced, and presentations were made by IT expert Serkan AYDOĞAN about the web page, the use of the training page, and the application of the mobile phone.

Training presentations were made on the introduction of the modular and module topics.

Information was given about the draft BDW book and the project social media accounts.

After receiving the opinions and contributions of the participants, a feedback survey was

conducted.

The participants stated that the project completed an important deficiency and that the project outputs would make a significant contribution to education by improving the digital information literacy of both teachers and students. All participants were given a certificate of participation. The project meeting ended with the dinner given to the participants.

2. Objectives of the Event

- The importance of information literacy
- Project introduction and use of project outputs
- What will the project outputs teach students:
 - EUsing search engines
 - Learning and using internet extensions correctly
 - Protection methods from malware
 - Block unwanted spam
 - Ransomware protection
 - Teaching the use of scientific sites and data scanning
 - Accessing and using university digital publications
 - Index scanning

How to access online databases and digital libraries

Brief information about e-book databases and access links

- What is -Plagiarism? Plagiarism and the Illusion of Similarity
- Free use of e-libraries and free digital information resources
- Accessing up-to-date content faster by creating warnings about your searches
- Quoting, download as PDF, Email and more
- Teaching the compilation of information while protecting copyright and
- To be able to measure the welding quality.

Basic information about the use of the project web page, use of the training portal, and project outputs will be given.

Project social media accounts will be promote

3. Participants

Aydın Provincial Director of National Education and Deputy Provincial Directores of National Education, Efeler District Director of National Education and District Deputy Directores of National Education, school principals, teachers, academicians, students and members of the press attended the meeting.

All participants gave positive feedback, especially Aydın Provincial Director of National Education and Deputy Provincial Directores of National Education. Aydın Provincial Director of National Education, Mr. Seyfullah OKUMUŞ, made statements to the press about the importance of the issue and the effects of the project after the meeting. Meeting videos took place in the digital press.

4. Event Details

Agenda

10.05.2023

Start time — End time	Agenda
10:00-10.15	Arrival of participants, registration
10.15-10.30	Welcome to participants
10.30-11.15	Digitalization in education, the importance of digital literacy for students and E-twinning. Aydın Provincial Director of National Education Mr. Seyfullah OKUMUŞ
11.00-12.15	Importance of digital literacy in secondary education Efeler District Director of National Education – Hakan ÖZCAN
12.15-13.30	Lunch
13.30-14:30	Importance of digital literacy in Higher Education- Prof. Dr. Murat YILMAZ-
14.30-15.00	Coffee break

15:00-16.15	Teaching the use of Project web page, project training page and bdw application- Serkan AYDOĞAN	
16.00-16.45	Q & A	
16.45-17.30 18.30	Conclusions Dinner	

11.05.2023

Start time — End time	Agenda	
10.15-10.30	Arrival of participants, registration	
10.30 -11.30	E Using search engines- Learning and using internet extensions correctly – Learning and using internet extensions correctly – Serkan AYDOĞAN	
11.00-12.00	Teaching the use of scientific sites and data scanning - -Index scanning – Selda MANAV	
12.00-13.15	Lunch	
13.15-15.00	-Index scanning-How to access online databases and digital libraries-Brief information about e-book databases and access links- What is -Plagiarism? Plagiarism and the Illusion of Similarity-Free use of e-libraries and free digital information resources-Accessing up-to-date content faster by creating warnings about your searches- Doç.Dr. Esin ÖZER	
15.00-15.30	Coffee break	
15.30- 17.00	Quoting, download as PDF, Email and more-Teaching the compilation of information while protecting copyright and -To be able to measure the welding quality. Basic information about the use of the project web page, use of the training portal, and project outputs will be given. Project social media accounts will be promoted - Prof. Dr. Murat YILMAZ- Serkan AYDOĞAN	
17.30-18.00	Q & A	
18.30	Conclusions Dinner	

5. Photos



6. Participants Lists





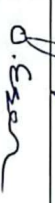







Building a Learning Culture for the Digital World/ Dissemination activities

PARTICIPANT LIST

Multiplier Events Toplantısı Katılımcı Listesi

Aydın, TÜRKİYE

Date: 19.05.2023

ISIM SOYISIM NAME SURNAME	MESLEĞİ OCCUPATION	KURUMU INSTITUTION	MAIL ADRES E-MAIL ADDRESS	İMZA SIGNATURE
Seylon AYDOĞAN	Hizmetveren	Aydın İL MEM	Seydogan@Gmail.com	
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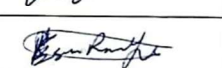
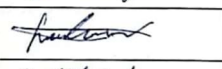

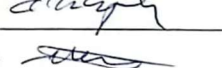
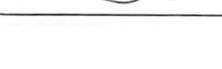

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Multiplier Events Toplantısı Katılımcı Listesi

Aydın, TÜRKİYE

Date:..15..11..2023

İSİM SOYİSİM NAME SURNAME	MESLEĞİ OCCUPATION	KURUMU INSTITUTION	MAIL ADRES E-MAIL ADDRESS	İMZA SIGNATURE
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









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PARTICIPANT LIST

Multiplier Events Toplantısı Katılımcı Listesi

Aydın, TÜRKİYE

Date:..11..11..2023

İSİM SOYİSİM NAME SURNAME	MESLEĞİ OCCUPATION	KURUMU INSTITUTION	MAIL ADRES E-MAIL ADDRESS	İMZA SIGNATURE
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PARTICIPANT LIST

Multiplier Events Toplantısı Katılımcı Listesi

Aydın, TÜRKİYE

Date: 14.05.2023

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Alkan CAĞCI	Öğretmen	Öğretmenevi	alkan.cagci@gmail.com	

7. Example of participant's certificate



8. Some of the feedbacks from the participants

Aydın Provincial Director of National Education and Deputy Provincial Directores of National Education, Efeler District Director of National Education and District Deputy Directores of National Education, school principals, teachers, academicians, students and members of the press attended the meeting. Excluding the researchers involved in the project, 26 external participants participated and supported the event.

9. Evaluation of the feedbacks

1. To the question how they were satisfied with the scene of the event and its conditions (on a scale 1-5) they rated

ratings	1	2	3	4	5
Number of people		-	-	1	25

2. To the question how they would evaluate the level of preliminary information (on a scale 1-5) they rate:

ratings	1	2	3	4	5
number of people	-	-	1	1	24

3. To the question how they would evaluate the value of the information gained at the event (on a scale 1-5), they rated:

ratings	1	2	3	4	5
number of people	-	-	-	2	24

4. To the question whether they could get the answers to their questions emerged (on a scale 1-5) they rated:

ratings	1	2	3	4	5
number of people	-	-	-	1	24

5. To the question how they would evaluate the event (on a scale 1-5) they rated:

ratings	1	2	3	4	5
number of people	-	-	2	1	23

10. Conclusion

Internet use and digital education, secondary and tertiary education are gaining more and more importance. As digital technology develops, education in the world is increasingly digital.

The importance of internet and digital education has emerged in distance education applied during the pandemic process. However, another result that emerged is that our students and teachers have serious deficiencies in using and benefiting from digital technology. The effectiveness of the Internet in the teaching process depends on students' information literacy skills and their ability to use the Internet efficiently. For this reason, secondary and high school students should be trained to have the ability to enter information sources in every field, to obtain correct information, to compile and comment. This is a problem not only for our country, but also for Europe and the world.

Today, there are all kinds of information sources on the internet and it is imperative to have the following skills:

- know the types of resources,
- evaluating ways of accessing information,
- analyze the information need and
- to rearrange information.

In the "Building a Learning Culture for the Digital World" event, which was held in the light of this up-to-date information, training was provided for an infrastructure suitable for the curriculum to be used for digital information literacy lessons in all partner schools. A strong awareness was created. At the meeting, the importance of digital information literacy was explained to pre-service teachers and administrators in a plain language, while the potential of an easy-to-use up-to-date e-learning course and competitive curriculum was explained to the participants. It has been determined that there are deficiencies in the field of digital literacy in the speeches of the target group teachers invited to the event about their digital literacy levels and that the development of these parties is an important deficiency. Because it has been determined that most of the participating teachers (except ICT-based teachers) have deficiencies in digital information literacy. In this context, this issue should not be overlooked when including teacher training courses in the project outputs. In this event, which was held in a quality environment for two days, we explained the importance of digital information literacy to our target audience, school administrators and teachers, with examples. Educators tried to fill in their missing information and when the project was completed, how the key outputs would be used was voiced and discussed by the experts, the

questions of the participants were answered and their evaluations were noted. It has been observed that the invited school administrators are very willing to expand the digital education/digital literacy courses in the pool of elective courses in their schools and are determined about the importance of this course in our age. In the exchange of views with the students, the importance of transferring digital literacy to the student masses as a course curriculum was emphasized. Because all of the students participating in the meeting think that they can learn and apply many applications with their mobile phones, but getting vocational training in this field will improve themselves even more. Developing the academic skills of this group, which is very close to the use of technology, in digital information literacy before starting university will make a significant contribution to their preparation for life. In the session we discussed with students and teachers under the title of question-answer and evaluations; It was stated that the average daily internet usage time of the participant students was 5-8 hours, and it was observed that the awareness of these students in the field of digital technology increased.

It was emphasized that especially when getting information from the internet, it should be taken from the right source, quoted and ethical values should be considered.

Positive feedback from participants is important.

As Efeler District Directorate of National Education, we were proud to have this project on digital information literacy, which is the problem of the entire education community in the world. We will work to ensure that all outputs obtained within the scope of the project are used and updated by the education community. We wish success to all educators and students.