

Report of “Building a Learning Culture for the Digital World”  
Multiplier Event

Event venue : Institut Saumurois de la Communication  
Montreuil Bellay, France 21.04.2023

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## Introduction

The Multiplier events meeting of Erasmus + project, Building a Learning culture for the Digital World which is being carried out by the Institut Saumurois de la Communication , was held on 20 and 21.04.2023 in Montreuil Bellay, Salle de l'Union.

Françoise SALESSE made a short opening speech by given us the ton of the event:

“How to teach to the young on how to use internet safely and how to be a good user! And how to arm the teacher to be ready to use internet to train the next generation!”

Then public officials made a speech on a subject about education, digital literacy, cyber protection, and the involvement of teachers in the cyber economy.

Sophie SARAMITO, Deputy of Saumur, former trainer, did a speech on the initiative to provide computers in middle school.

Jocelyne MARTIN, Deputy of Saumur, former director of the agricultural high school of Montreuil Bellay, did a speech on how she managed to help teachers to use a computer in classroom.

Marc BONIN, Mayor of Montreuil Bellay, did a speech on how the city manages Digital knowledge in Montreuil Bellay school.

Jacky Boulet, Mayor of Saumur, did a speech on how to fight digital literacy in Saumur poor districts.

We did our multiplier event in one day we presented to the audience all the Intellectual Output made by the partnership during the project lifetime.

We took the opportunity to present the application and ask the participants their opinions about the application by giving them a survey.

All participants were given a certificate of participation.

We ended the meeting by a cocktail offered by the mayor of Montreuil Bellay.

## Objectives of the event

This event must show these objectives:

1. The importance of digital literacy
2. Project introduction and use of project outputs

What will the project outputs teach students:

- How to use a search engine
- How to learn and gain knowledge
- How to install internet extensions correctly
- How to Protect themselves form internet dangers and arms
- How to prepare for University Standards
- How to prepare teacher for the digital age
- How to reduce the gap between students and teachers
- How to give teachers an update on the internet.

All those points will be addressed during the meeting.

## The participants

ISC choose to invite four types of participants:

The political: we targeted deputy, mayors that had a deep understanding of the urgency of digital literacy and we also selected people who were former trainers or in the field of education and those who are engaging in their daily life for the promotion of equality in school succès for everyone.

School directors: we targeted those involved in modernizing the school for the benefit of a better place to learn and study.

School teachers: We targeted those who already use computers in the classroom and change their teaching methods and those who were hesitant to change their ways.

Trainers: We targeted those who are facing poverty issues, digital literacy, and bad internet users to give them a new tool to use in their toolbox.

## Agenda

20 04 2023

	Agenda
13:30	Welcoming the guests by ISC
13:40	Icebreaking activity: The School
14:00	Jocelyne MARTIN “how to help teachers to use a computer in classroom.”
14:30	Marc BONIN” how Montreuil Bellay manages Digital knowledge in public school.”
15:00	Presentation of BDW
16:00	Presentation of the application BDW
17:00	discussion about digital literacy, false news and how to be a good citizen on internet.
18:00	End of meeting
17:15	Cocktail offered by the mayor of Montreuil Bellay

21 04 2023

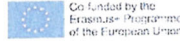
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18:00	End of meeting
17:15	Cocktail offered by ISC

## Photo





# Attendance list



SAME AS ORIGINAL

BDW : Building a learning culture for a digital World

Project Nr: 2020-1-TR01-KA226-SCH-097703

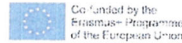


Siret : 445095102000015  
Code APE : 8559A  
<http://isc-saumur.fr>  
8, rue Joachim Du Bellay  
49400 SAUMUR

Date : 20 avril 2023

## Fiche de présence

	Nom	Prénom	Organisation	Signature
1	BONNIN	Marc	Maire de Montreuil Bellay	
2	MARTIN	Jocelyne	Conseillère Régionale	
4	FLEPP	Bernard	Enseignant	



5	BYRON	Philip	Enseignant	
6	PETITEAU	Emmanuelle	Enseignante	
7	CREPET	Françoise	Enseignante	
8	GENEVOIS	Marie Josée	Enseignante	
9	CHAUVIN	François	Enseignant	
10	LEFORT	Patrick	Enseignant	



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BDW : Building a learning culture for a digital World

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Date :21 avril 2023

Fiche de présence

	Nom	Prénom	Organisation	Signature
11	FONTENEAU	Christine	Directrice Saint Louis	
12	SARAMITO	Sophie	Conseillère départementale	
13	BOULET	Jacky	Maire de Saumur	

Scans as original

14	AURAY	Sophie	Enseignante	
15	OLGADO	Maria	Enseignante	
16	AUTON	Paul	Enseignant	
17	LEGUEN	Marie	Formatrice	
18	GUIGNARD	Valérie	Formatrice	
19	ROULEAU	Hélène	Enseignante	
20	AMIROUCHE	Yasmina	Enseignante	

Scans as original

## Certificate of participation



“Building a Learning Culture for the Digital World”  
in Erasmus+ Cooperation for School education  
programs (Ka226-Ka227)”

Project number 20202-1-TR01-KA226-SCH-

### Certificat de présence Evènement Multiplicateur

Je soussigné SALESSE Françoise

Occupation : Manager

Représentant:

INSTITUT SAUMUROIS DE LA COMMUNICATION (ISC)

adresse : 6 Rue Joachim Du Bellay

Ville : Saumur (49400) P a y s : FRANCE

Certifie que cette personne :

**Marc BONIN**

Représentant :

Raison Sociale : la mairie de Montreuil Bellay

Adresse : Rue de la mairie

Ville: MONTREUIL BELLAY

Pays: France

Était présent le 20 avril 2023.

Ayant participé à l'évènement multiplicateur organisé à Montreuil Bellay, France

A Montreuil Bellay, le 20 avril 2023

Institut Saumurois de la Communication



73, rue de la Mairie  
49360 MONTREUIL-BELLAY  
TEL 02 41 83 19 20  
Fax 02 41 83 19 22  
Centre de Formation  
N° SIRET 4430151230013 Cnab APE 854C

## Some of the feedback from the participant

We presented the project to 20 people representing the region, the department, and the communes, as well as teachers.

Overall, the project was very well received.

### Positive points:

The PPTs are very readable and clear. The videos are fun and easy to use in the classroom. The project is a good response to the problems encountered by teachers during the research carried out by the students.

The application will be proposed to students by teachers.

### Negative points:





Young people with an iPhone cannot download the application.

## Evaluation of the feedback.





Date: 20 21.04.23

Number of Answers: 20

BDW program and application evaluation

BDW application				
Interesting content	100 %			
Time allowed for each topic	100 %			
Balancing theory and practice	80 %	20 %		
Quality of the scenarios	70 %	30 %		
Course materials/documentation	60 %	40 %		
Quality of the application presentation	100 %			
Overall assessment of pedagogical evaluation	100 %			

Multiplier events evaluation

Multiplier events				
Quality of welcome	90%	10%		
Material Organization	100 %			
Convenient connection / premises	100 %			
Overall assessment of the training environment	90 %	10 %		

Recommendation

Will you recommend BDW to others?

0	1	2	3	4	5	6	7	8	9	10
							10%		90 %	

## Conclusion

To the question : Is it important to train students and teachers to use internet ?

The answer is a solid yes, internet use and digital education have been growing in importance, particularly in secondary and tertiary education.

During our multiplier event 9 points were addressed:

1. **How to Access to Information:** The internet provides access to an immense amount of information and educational resources. Students can explore a wide range of topics, access academic journals, watch educational videos, and more, which can enhance their learning experience.
2. **The role of Online Learning Platforms:** Many educational institutions have adopted online learning platforms and learning management systems. These platforms enable students to access course materials, submit assignments, and engage with instructors and peers from anywhere with an internet connection.
3. **How to use internet flexibility to our advantage:** Digital education offers flexibility in terms of when and where students can learn. This is especially beneficial for working professionals, individuals with family commitments, or those who may not have access to traditional education due to geographical constraints.
4. **How to personalize learning to all students:** Technology can enable personalized learning experiences. Adaptive learning software and intelligent algorithms can tailor educational content to individual students, helping them learn at their own pace and level of understanding.
5. **How to create a community of active teachers:** Digital education allows students to connect with peers and instructors from around the world. This global perspective can enrich their educational experience and prepare them for an interconnected world.
6. **How the COVID-19 pandemic highlighted the importance of online education:** as many institutions temporarily shifted to remote learning. Even as in-person learning returns, the experience gained from this period has led to more permanent integration of digital tools in education.
7. **How to develop your skills:** The internet provides opportunities for students to acquire not only academic knowledge but also practical skills. Online courses and resources are available for a wide range of subjects and skills, contributing to lifelong learning.
8. **What is the cost-effectiveness of online learning:** Online education can often be more cost-effective for both institutions and students. There are reduced costs related to infrastructure and commuting, and many open educational resources are freely available.
9. **How to adapt the technology to be more accessible:** Digital education can be more accessible for individuals with disabilities. Screen readers, captioning, and other assistive technologies can be integrated into online courses, making education more inclusive.

However, it's important to note that the digital divide still exists, with many individuals lacking access to the necessary technology and internet connectivity for effective digital learning. Bridging this divide is a crucial challenge that needs to be addressed to ensure equitable access to education. Additionally, there are concerns about the quality of online education, academic integrity, and the potential for isolation among students.

In summary, internet use and digital education are indeed gaining more importance in secondary and tertiary education, offering numerous advantages and opportunities for learners. However, it's essential to address the associated challenges and ensure that digital education is inclusive and of high quality.

L'Institut Saumurois de la communication wants to thank all the participants of this events that was a succes.