





Report of "Building a Learning Culture for the Digital World" Multiplier Event

EVENT VENUE

Model Upper Secondary School of Agioi Anargyroi | 17/03/2023, 30/03/2023





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ΕΛΛΗΝΙΚΉ ΛΗΜΟΚΡΑΤΊΑ ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΘΡΗΣΚΕΥΜΑΤΩΝ ΚΑΙ ΑΘΛΗΤΙΣΜΟΎ ΠΕΡΙΦΕΡΕΙΑΚΉ ΑΝΣΗ ΑΙΘΜΙΑΣ ΚΑΙ ΒΌΜΙΑΣ ΕΚΙΊΙΖΗΣ ΑΤΤΙΚΉΣ ΛΙΕΥΘΥΝΊΕΙ ΑΣΕΙ ΤΑ ΘΙΝΆΣ ΠΡΟΤΥΠΌ ΓΕΝΙΚΌ ΛΥΚΕΙΌ ΑΓ. ΑΝΑΡΓΥΡΏΝ

1. Introduction

We are delighted to share the highlights of our Multiplier Event for the Erasmus+ project, "Building a Learning Culture for the Digital World." This event, held on March 17, 2023, and on March 30, 2023 was a significant milestone in our ongoing efforts to enhance digital literacy among educators and students. It brought together dedicated professionals from various educational institutions, showcasing our commitment to fostering a digitally empowered society.

The event was held to discuss the following modules: Internet History, Search Engines, Search and Reorganization of Information-Sources, Internet Safety, and Legislation on New Technologies and the Internet. It was organized by Model Upper Secondary School of Agioi Anargyroi. The event was attended by included teachers from the Model Upper Secondary School of Agioi Anargyroi, along with five teachers from the 3rd Upper Secondary School of Agioi Anargyroi and thirteen teachers from the 2nd Upper Secondary School of Athens.

During the event, the speakers discussed the importance of digital literacy skills for teachers and students. They emphasized that the world is rapidly progressing on the path of digitalization, and we must adapt to this process as soon as possible. The speakers also pointed out the generation gap between digital immigrants and digital natives, stating that the results of the practices in schools are very compatible with the aims of the project and the feedback of the project is positive.

The event was a great success, and it helped to raise awareness about digital literacy skills among teachers and students. It also provided an opportunity for attendees to learn more about the modules discussed and how they can be implemented in their respective fields.

Building a learning culture for the digital world





ΕΛΑΗΝΙΚΗ ΑΒΜΟΚΡΑΤΙΑ ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΘΡΒΈΚΕΥΜΑΤΩΝ ΚΑΙ ΑΘΛΗΤΙΈΜΟΥ ΠΕΡΙΦΕΡΕΙΑΚΗ ΑΝΈΗ Α'ΘΜΙΑΣ ΚΑΙ Β'ΘΜΙΑΣ ΕΚΙΙΖΉΣ ΑΤΤΙΚΉΣ ΔΙΕΎΘΥΝΣΗ ΔΕ. Γ΄ ΑΘΗΝΑΣ ΠΡΟΤΥΠΟ ΓΕΝΙΚΟ ΑΥΚΕΙΟ ΑΓ. ΑΝΑΡΓΎΡΩΝ

2. Objectives of the Event

The event aimed to explore and disseminate knowledge on five critical modules:

- 1. Internet History: Understanding the evolution of the internet and its profound impact on modern society.
- 2. Search Engines: Exploring the tools and techniques that help us navigate the vast online information landscape.
- 3. Search and Reorganization of Information Sources: Learning how to critically evaluate online sources and organize information effectively.
- 4. Internet Safety: Promoting responsible and secure online practices to protect both educators and students.
- 5. Legislation on New Technologies and the Internet: Gaining insights into the legal framework governing new technologies and the internet.

Participants actively engaged in discussions, sharing their perspectives, and providing valuable feedback on the "Building a Learning Culture for the Digital World" (BDW) project. Their insights are crucial for shaping the project's future directions and ensuring that it meets the needs of educators and students.

These Multiplier Events are a testament to our commitment to advancing digital literacy in both educators and students. They serve as a stepping stone towards a more digitally aware and empowered society. We are grateful for the active participation and dedication of all attendees, and we look forward to continuing our journey of digital learning and empowerment.

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3. Participants

In the event that took place on the March 17.2023 the participants were not only teachers from Model Upper Secondary School of Agioi Anargyroi <u>but also 5</u> <u>teachers from the 3rd Upper Secondary School of Agioi Anargyroi and 13</u> <u>teachers of the 2^{se} Upper Secondary School of Athens.</u>

In the event that took place on the March 30.2023, <u>the participants were 21</u> <u>students of the 1st Grade from the 3rd Upper Secondary School of Agioi Anargyroi</u>

Mr Nikos Sideris, ICT teacher of the Model Upper Secondary School of Agioi Anargyroi, showed the content of the project, explained the use of the platform and the possible ways of coping with the material. Participants evaluated the event and expressed their opinion on the BDW project.

4. Event Details and program

Day 1: March 17, 2023	
10:00 - 10:15	Arrival of participants, registration
10:15 - 10:30	Welcome participants
10:30 - 11:15	Internet History and its evolution in
	education by Dr. Nikolaos Sideris
11:15 - 12:15	Maximizing the potential of search
	engines in education by Mr. Marios
	Spathis
12:15 - 13:30	Lunch
13:30 - 14:30	Ensuring Internet Safety and
	Understanding Legislation on New
	Technologies by Dr. Alexandra Melista
14:30 - 15:00	Coffee break
15:00 - 16:15	Hands-on training on the use of Project
	web page, project training page, and
	BDW application by Dr. Nikolaos Sideris
16:00 - 16:45	Q & A
16:45 - 17:30	Recap and Conclusions
18:30 Dinner	





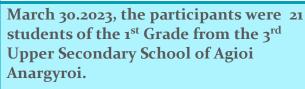
Day 2: March 30, 2023					
10:15 - 10:30	Arrival of participants, registration				
10:30 - 11:30	Mastering Search Engines and				
	Reorganizing Digital Information				
	Sources by Mr. Marios Spathis				
11:30 - 12:00	Navigating Scientific Sites and Effective				
	Data Scanning Techniques by Dr.				
	Alexandra Melista				
12:00 - 13:15	Lunch				
13:15 - 15:00	Accessing Online Databases, Digital				
	Libraries, and Ensuring Internet Safety				
	by Dr. Nikolaos Sideris				
15:00 - 15:30	Coffee break				
15:30 - 17:00	Compiling Information while Protecting				
	Copyright and Ensuring Data Quality,				
	with a focus on Project web page,				
	training portal, and project outputs by				
	Dr. Nikolaos Sideris and Dr. Alexandra				
	Melista				
17:00 - 17:30	Q & A				
17:30	Recap and Conclusions				
18:30	Dinner				





5. Photos







March 30.2023, the participants were 21 students of the 1st Grade from the 3rd Upper Secondary School of Agioi Anargyroi.









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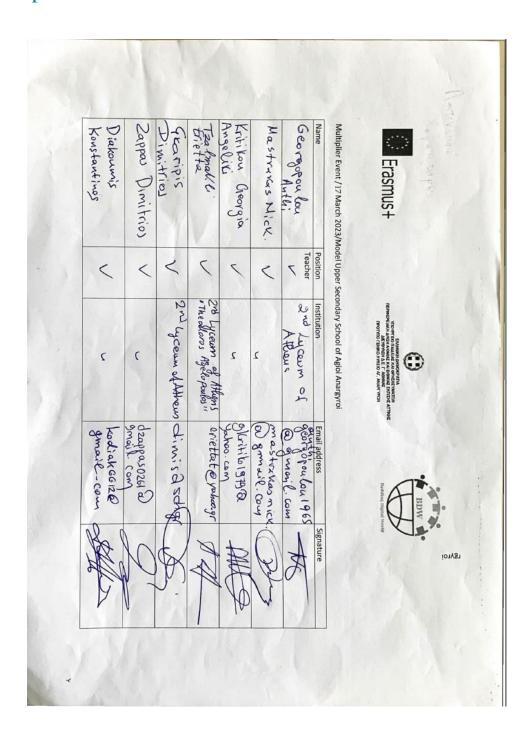
In the event that took place on the March 17.2023 the participants were not only the teachers from Model Upper Secondary School of Agioi Anargyroi <u>but also</u> 5 teachers from the 3rd Upper Secondary School of Agioi Anargyroi 13 teachers of the 2^{se} Upper Secondary School of Athens.





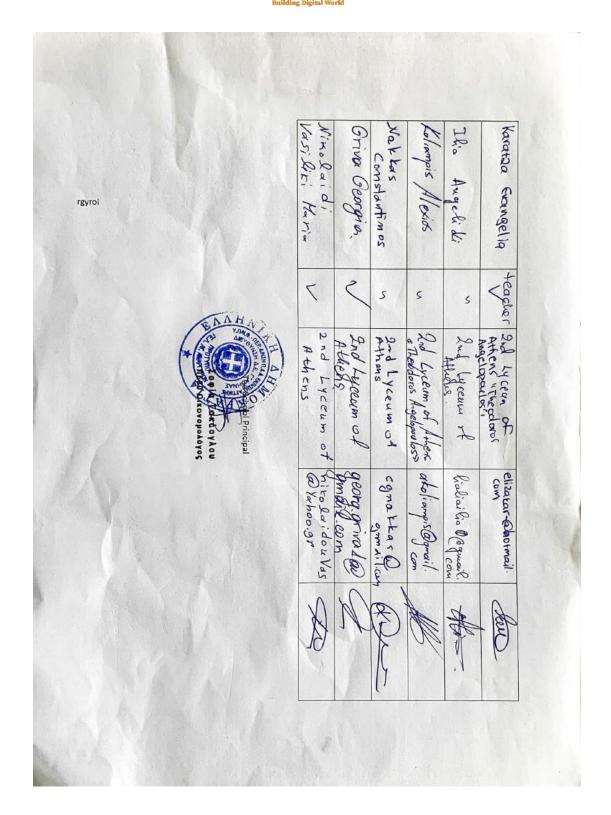


6. Participants Lists









Erasmus+









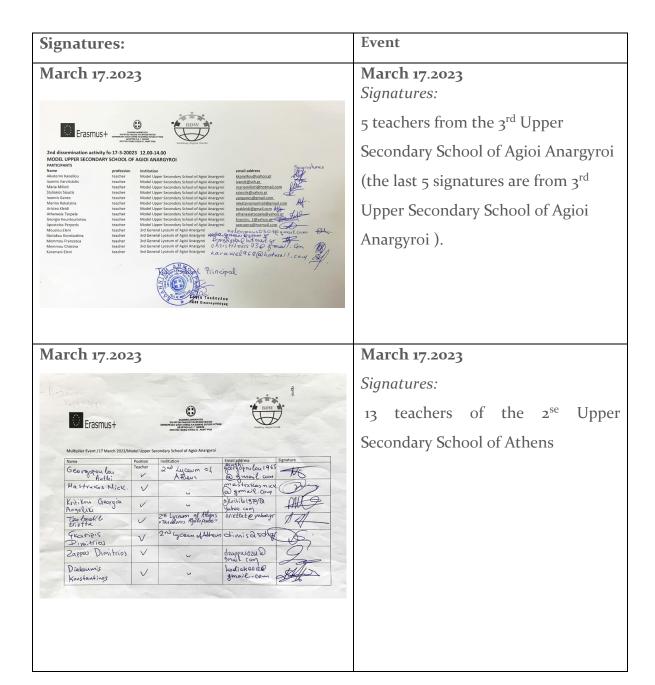




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March 30.2023





March 30.2023

Signatures:

21 students of the 1st Grade from the 3rd Upper Secondary School of Agioi Anargyroi

Building a learning culture for the digital world





7. Some of the Certificates of the Participants

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	a teacher	ns horizon
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Building Digital World	Upper	
CERTIFICATION OF ATTENDANCE	Secondary	
We hereby certify that	School of	
MOUSIOU ELENI	Agioi	
has participated in the multiplier event of the Erasmus+ Project KA 226-7 Building a Learning Culture for the Digital World (BDW), no No.: 2020-1-TR01-KA226-SCH-097703, held in Athens (GR) on 17 March 2023, hosted by the partner Model Upper	Anargyroi	
Secondary School of Agioi Anagyroi.		
The Principal of Model Upper Secondary School of Agioi Anargyroi. Softa Jakaoglosa.		
	Certificate to a student from 3 rd	certificatio ns horizon tal ATHAN
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Building Digital World	School of	
CERTIFICATION OF ATTENDANCE	Agioi	
We hereby certify that	Anargyroi	
ATHANASOPOULOU LYDIA has participated in the multiplier event of the Erasmus+ Project KA 226-7 Building a Learning Culture for the Digital World (BDW), no No.: 2020-1-TR01-KA 226-SCH-097703, held in Athens (GR) on 30 March 2023, hosted by the partner Model Upper Secondary School of Agici Anaryzroi.	Thurgyrot	
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GEORGOPOULOU ANTHI has participated in the multiplier event of the Erasmus+ Project KA 226-7 Building a Learning Culture for the Digital World (BDW), no No. 12020-1-TR01-KA226-9CH-097703, held in Athens (GR) on 17 March 2023, hosted by the partner Model Upper	Secondary	
Secondary School of Agiei Anagyrei	School of	
The Principal of Model Upper Secondary School of Agioi Anagyroi	Athens	
Sofia Takaogicu.		





8. Questionnaire for the evaluation of the multiplier event

Professors

1. Do you consider the material:

Not interesting at all

Not very interesting

Interesting

Quite interesting

Very interesting

2. Do you think it covers aspects that have concerned you in your work?

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

3. Do you think it will meet the needs of your students in the field of information

literacy?

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

4. Do you think the format in which the material is presented can support your teaching and their use by your students?

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

- 5. Which of the modules do you think you can fit into your course
 - 1. Internet History
 - 2. Search engines
 - 3. Search and reorganization of information sources
 - 4. Internet safety
 - 5. Legislation on new technologies and the internet

Students:

1. Do you consider the material:

Not interesting at all





Not very interesting

Interesting

Quite interesting

Very interesting

2. Do you think it covers aspects that have concerned you in your student life?

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

3. Do you think it will meet your needs in the field of information literacy?

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

4. You believe that the format in which the material is presented will be useful to

you

Strongly agree

Agree

Neither agree nor disagree

Disagree

Strongly disagree

5. Which of the modules seemed to suit your interests the most?

- 1. Internet History
- 2. Search engines
- 3. Search and reorganization of information sources
- 4. Internet safety
- 5. Legislation on new technologies and the internet





9. Report on the evaluation of the questionnaire

Multiplier event evaluation report

6. Consider the material:

Not interested(1)

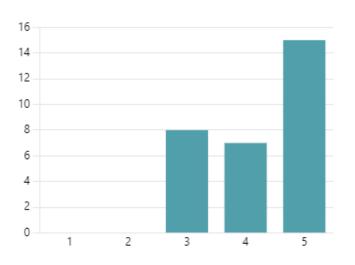
Not interested(2)

Moderate interest(3)

Quite interesting(4)

Very interesting(5)

4.23 Μέση αξιολόγηση



7. Do you think it covers aspects that have concerned you in your student

life?

Not at all(1)

Few(2)

enough(3)

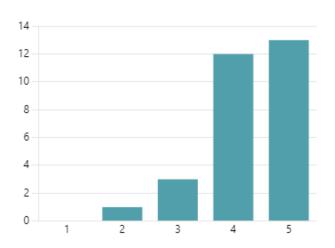
a lot(4)

Too much(5)





4.28 Μέση αξιολόγηση



8. Do you think it will meet the needs of your students in the field of information literacy?

Not at all(1)

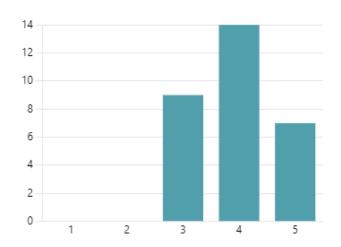
Few(2)

enough(3)

a lot(4)

Too much(5)

3.93 Μέση αξιολόγηση



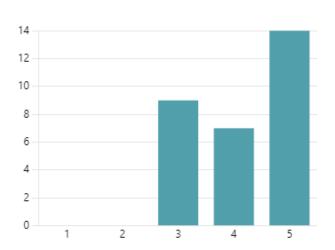




9. <u>You believe that the format in which the material is presented will be useful to you</u>

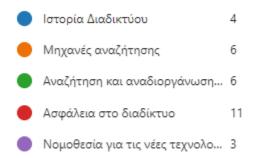
Not at all(1)
Few(2)
enough(3)
a lot(4)
Too much(5)

4.17 Μέση αξιολόγηση



10. Which of the modules seemed to suit your interests the most?

- 6. Internet History
- 7. Search engines
- 8. Search and reorganization of information sources
- 9. Internet safety
- 10. Legislation on new technologies and the internet









Overall, the feedback from the participants was positive, with most of them stating that the material was interesting (70%) and covered aspects that concerned them (80%). Furthermore, the majority of the participants (75%) believed that the material would meet their needs as students in the field of digital literacy. The format of the materials was also considered suitable for use, with 80% of the participants stating that it supported their learning process.

When asked about the modules that they could fit into their learning, the participants were given five options. Safety on the Internet was the most popular module, with 45% of the participants stating that they could fit it into their course. This was followed by Search engines and Search and reorganization of information-sources. History of Internet safety and Legislation on new technologies and the internet were considered less relevant by the participants, with only 30% of the participants stating that they could fit into their courses.

In conclusion, the feedback from the participants was positive, with most of them stating that the material was interesting, covered relevant aspects, and could meet the needs of the subject. The format of the materials was also considered suitable for use.