

Report of “Building a Learning Culture for the Digital World” Multiplier Event

Event Venue: Çanakkale Onsekiz Mart University Terzioğlu Campus, 17100
Çanakkale/Türkiye - 15/03/2023-16/03/2023

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1. Introduction

Building a Learning Culture for the Digital World project multiplier event lasted 2 days at the Faculty of Agriculture Seminar Hall. The first day event was hosted by Rector Prof. It started with the opening speech of Sedat MURAT. Emphasizing the importance of projects supported by the European Union in education and internationalization of the university, Prof. Dr. MURAT stated that digital learning has become increasingly important, especially after the pandemic. He wished the event to be successful. Later, an experienced EU project expert and program producer and speaker, Prof. Dr. Harun BAYTEKIN introduced the project by illustrating the importance of the digital world in education with agricultural education and training programs. He talked about the predicted and realized outputs of the Digi-WORLD project and how they will be used in digital education. Talking about the disadvantages of digital education, Dr. BAYTEKIN emphasized that since there is no face-to-face education in the distance education model; problems may arise in communicating directly with the teachers, and pointed out that face-to-face education should not be disrupted. Then Prof. Dr. Harun BAYTEKIN talked about the introduction of the project, the anticipated outputs and how they will be used in digital education. Afterwards, Prof. Dr. Kemal ÇELİK explained the importance of digital information resources in education. Prof. Dr. Kemal ÇELİK, by addressing the developments in the field of education in the digital age, stated that it is necessary to focus on opportunities, opportunities and practices in this field and explained the importance of digital information resources in education. Digitalization, which is also a product of the rapid development of information technologies, is a reality that surrounds humanity from all sides and cannot be ignored. He was stating that the twenty-first century can be described as the "digital age", Dr. ÇELİK emphasized the importance of the project in the education of target groups. After the question-answer and conclusion parts, the first day was completed.

On the second day Dr Kemal ÇELİK explained to students the correct use of search engines, the importance of knowing internet extensions correctly and using them correctly. Providing detailed examples of safe internet use and access to articles, Prof. Dr. ÇELİK gave examples of simple searches with symbols that mathematicians and scientists use in their Expressions. During the second day, Prof. Dr. Harun BAYTEKİN gave a speech on the importance and methods of protection from malware, unwanted spam and ransomware. Finally, Prof. Dr. Kemal ÇELİK explained the use of scientific sites and data scanning, and explained how students access and use digital platform publications. Then Prof. Dr. Harun BAYTEKİN gave a speech on the importance and methods of protection from malware, unwanted spam and ransomware. Finally, Prof. Dr. Kemal ÇELİK explained the use of scientific sites and data scanning, and explained how students access and use digital platform publications. The presentations of the

speakers continued with a 1-hour question-and-answer session and ended with dinner.

2. Objectives of the Event

- Explaining the importance of digital information storage in education.
- Explaining the correct use of search engines to students.
- Learning and using internet extensions correctly.
- Explain the importance of protection from malware and methods of protection.
- Inform about and prevent unwanted spam and ransomware.
- Explaining the use and data scanning of scientific sites, accessing, and using the digital publications of universities, and explaining index scanning.
- Sustainability and utilization of project results.
- Informing students about digital platforms, search engines, directory scans, and unwanted software.

3. Participants

University Rector, Çanakkale Municipality employees, Barbaros Primary School teachers, Çanakkale Anatolian High School teachers, Education faculty students and Health Sciences students attended the event. There were 25 external participants at the event, in addition to ÇOMÜ staff and speakers. This multiplier event was held by the partner COMU.

4. Event Details

Agenda

15.03.2023

Start time — End time	Agenda	Hour
09.30-10.00	Arrival of participants, registration	30
10.00-10.15	Welcome to participants by Çanakkale Onsekiz Mart University – Prof. Dr. Sedat MURAT Rector	15
10.15-12.00	About the project introduction, the outputs from them and how they should be in digital education– Prof. Dr. Harun BAYTEKİN	105
12.00-13.15	Lunch at University	75
13.15-15.00	Importance of digital information resources in education – Prof. Dr. Kemal ÇELİK	105
15.00-15.30	Coffee break	30
15.30-16.00	Q & A	30
16.00-16.30 18.30	Conclusions Dinner at University	30

16.03.2023






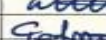











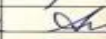









Start time — End time	Agenda	
09.30-10.00	Arrival of participants, registration	30
10.00-11.00	Explaining the correct use of search engines to students, the importance of knowing internet extensions correctly and explaining their correct use – Prof. Dr. Kemal ÇELİK	60
11.00-12.00	Understanding the importance and methods of protection from malware, knowing about unknown spam and ransomware – Prof. Dr. Harun BAYTEKİN	60
12.00-13.15	Lunch at University	75
13.15-15.00	To access and use the digital publications of universities by learning the use and data scanning of scientific sites, to learn to browse indexes – Prof. Dr. Kemal ÇELİK	120
15.10-15.30	Coffee break	30
15.30-16.00	Q & A	30
16.00-16.30 18.30	Conclusions Dinner at Univ	30

5. Photos





6. Participants Lists

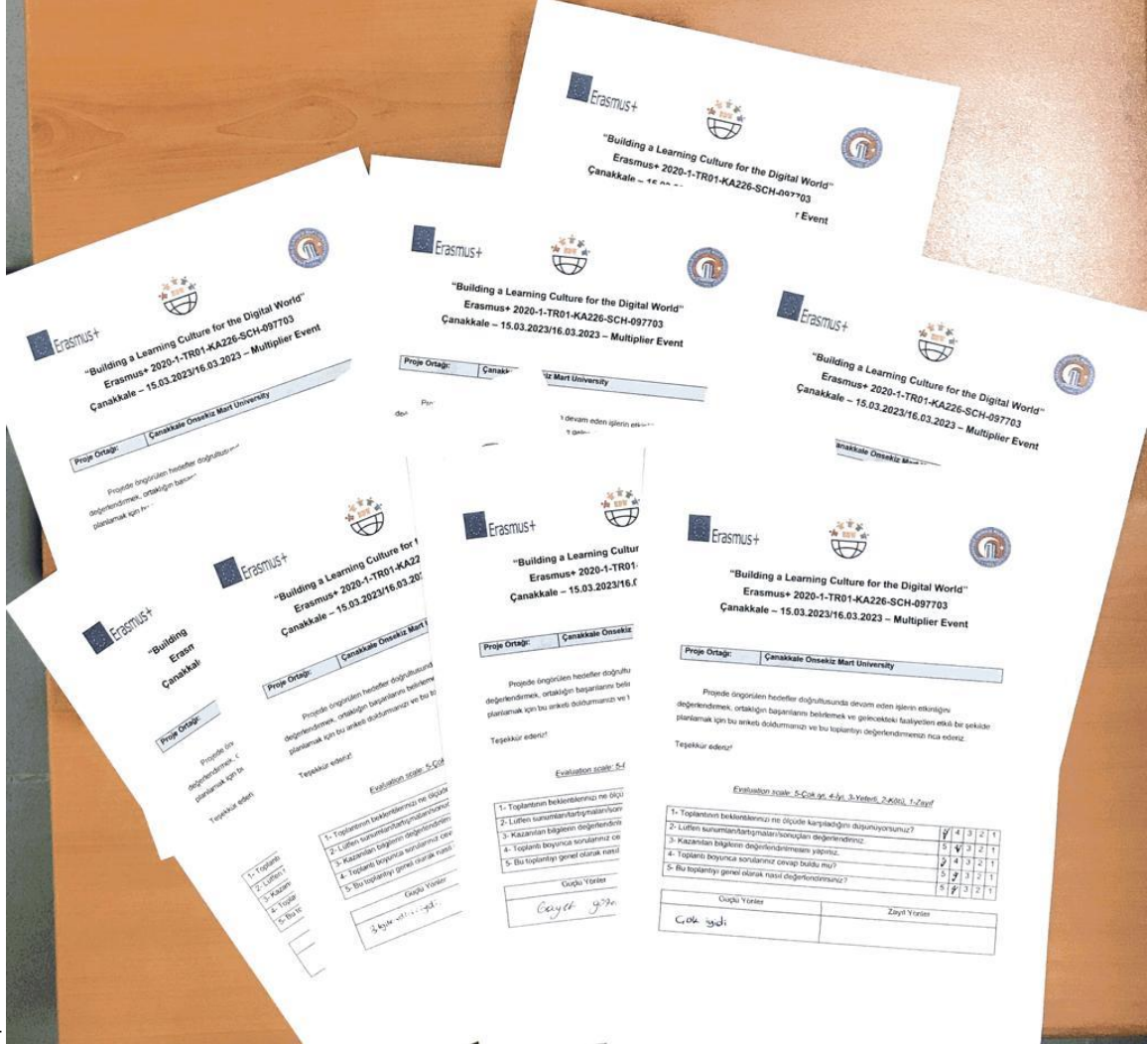
No	Name Surname	Organisation	Sign
1	Fatma TİREKÇİ	Fethiye İncirköy İlköğretim okulu	
2	Enes Sarıoğlu	Laleburgaz Hürriyet İlköğretim okulu	
3	Hüseyin HARPUZ	Zir. Paşa	
4	Fatma Selin	Athınoluk Elvanerler Mes. Ok.	
5	Baran Metin	Tunceli Atatürk Anadolu Lisesi	
6	Hüseyin GÖREL	Bandırma Dayadlı Güzel. San.	
7	Sergün DEMİR	BAUNİ - Balıkesir	
8	Puğgunur SAURAN	SÖĞ İNEK Anadolu Lisesi	
9	Yotim ÖYÜKTEPE	Söğlek Bul. Güle.	
10	Mubittin Seygin	Balıkesir Güle.	
11	Melis Alpaz	Anadolukentpaşa İmam Hatip Lisesi	
12	Melinet Kunduz	Bandırma Anadolu Lis	
13	Selma Dönmez	Palandöken İlyaspaşa Bul.	
14	Selda Önanur	Aydin Adnan Meriç Ulusal	
15	Talha Dole	Mimar Sinan Anadolu Lisesi	
16	Yayge ENGİN	Mustafa Kemal Anadolu Lisesi Balıkesir	
17	Ahmet-Turan BAĞCI	Vet. Sağ. Mes. Lisesi SAMSUN	
18	Gökhan KAPLAN	Vet. Sağ. Mes. Lisesi İstanbul	
19	Zeynep Kocaoglu	Vet. Sağ. Mes. Lisesi İstanbul	
20	Şeyma ÖNAL	Vet. Sağ. Mes. Lis. / İstanbul	
21	Barış GÖRALP	Bartın Mes. Lisesi / Bartın	
22	Kazım ÖZGAY	Vet. Sağ. Mes. Lis. / İstanbul	
23	Mehmet GÜL	Vet. Sağ. Mes. Lisesi İstanbul	
24	M. İzzet DİŞLİ	Erzincan Tarım Meslek Lisesi / Tokat	
25	Sultan TUNALI	Sağlık Meslek Lisesi / Izmit	
26	Ş. Burak GÜLŞİİR	Vet. Sağ. Mes. Lisesi / Konya	
27	İsmet ÇULAKI	Selimiye Vet. Sağ. Mes. Lisesi / Trabzon	
28	Çiğdem ÖZAN	Erzincan Tarım Meslek Lisesi	
29	Hakan ŞAYGİLİ	Aydin ADN	
30	Eddiye Dönmez	Barbaros İlköğretim okulu Çanakkale	

7. Example of participant's certificate



8. Some of the feedbacks from the participants

The Rector of the University, the education staff of Çanakkale Municipality, the teachers of Barbaros Primary School, the students and teachers of Çanakkale Anatolian High School, the



students of the Faculty of Health Sciences and Agriculture attended the event.

9. Evaluation of the feedbacks

1. To the question how they were satisfied with the scene of the event and its conditions (on a scale 1-5) they rated

ratings	1	2	3	4	5
Number of people		-	-	1	24

2. To the question how they would evaluate the level of preliminary information (on a scale 1-5) they rate:

ratings	1	2	3	4	5
number of people	-	-	1	3	21

3. To the question how they would evaluate the value of the information gained at the event (on a scale 1-5), they rated:

ratings	1	2	3	4	5
number of people	-	-	-	2	23

4. To the question whether they could get the answers to their questions emerged (on a scale 1-5) they rated:

ratings	1	2	3	4	5
number of people	-	-	-	5	20

5. To the question how they would evaluate the event (on a scale 1-5) they rated:

ratings	1	2	3	4	5
number of people	-	-	1	7	17

10. Conclusion

Internet affects every field including the educational processes and while enriching the teaching processes, it offers teachers and students unlimited social, cultural and personal opportunities. However, effectiveness of the internet in the teaching process depends on the information literacy skills of the students and their ability to use the internet efficiently. Therefore, students in all fields in secondary and high schools must certainly be trained to have competencies to enter information sources, to obtain accurate knowledge and to gain the ability to compile and to comment. This matter is not only the problem of our country, but also the problem of Europe and of the world. It can shortly be defined that information literacy is the ability to feel the need for information, to define that information, to reach that information and to evaluate, organize and use that information (Kurbanoğlu & Akkoyunlu, 2002; Humes 2003). Today, there are all kinds of information resources in the internet environment and it is a must to have the following skills:

- to know the types of sources,
- to evaluate the means of access to information,
- to analyze the need for information, and
- to reorganize the information.

Having this ability in digital world forms the basis of the lifelong learning process. The young students, who lack information literacy and who use the digital world only for chatting, social communication and listening to music, have proved once again that they lack digital information literacy with their performances in homework preparation and exams during the pandemic process in 2019- 2020. Technological devices, such as computers and mobile phones, are common for everybody and they are possessed and used easily. The pandemic process has proved that students cannot access all kinds of correct resources and programs in the digital world and cannot compile and interpret information with their mobile phones and computers. Before students start university, they must be taught learning in the digital world. Otherwise, it is known that students starting university are not successful enough.

In the "Building a Learning Culture for the Digital World" event, held in the light of this up-to-date information, trainings were provided for the appropriate infrastructure for a curriculum to be used for digital information literacy lessons in all partner schools and high schools, with the experience of the countries, in the event that was held consecutively in all project partner countries and institutions. A strong awareness is aimed. During the meeting, the importance of digital information literacy was expressed in simple language to student teachers and administrators, and the potential of the participants for an easy-to-use up-to-date e-learning

course, as well as a competitive curriculum, especially for young people who are very close to digital technologies, was observed. Conversations about the digital literacy levels of the target group teachers invited to the event were found to have deficiencies in the field of digital literacy and the development of these sides was an important deficiency. Because most of the participating teachers (except ICT-based teachers) were not identified better than students in terms of digital literacy. In this context, this should not be overlooked when training courses for teachers are included in the project outputs. In this event, which was held in a quality environment for two days, we explained the importance of digital information literacy to our target groups, school administrators and teachers with examples, and educators tried to complete their missing information and when the project was completed, how the basic outputs would be used was expressed and discussed by the experts in this field, the questions of the participants were answered and their evaluations were noted down. has been done. It has been observed that the invited school administrators are very willing to encourage digital education/digital literacy courses in the pool of elective courses in their schools and are determined about the importance of this course in our age. The exchange of views with students emphasized the importance of transferring digital literacy to student audiences as a course curriculum. Because all the students who attended the meeting think that they can learn and apply many applications with their mobile phones, but professional training in this field will improve them further. Developing the academic skills of this group, which is very close to the use of technology, in digital information literacy before starting university will make a very important contribution to preparing them for life. In the session we discussed with students and teachers under the heading of questions and answers and evaluations; It was stated that the daily internet use of the participant students was 5-7 hours on average and it was seen that the awareness of these students in the field of digital literacy was significantly higher than the others.

According to the opinions reflected in the satisfaction surveys, the project activity has been interesting, useful and productive and has achieved its purpose. In the closing speech, the speaker academics, who made short and effective speeches on digital literacy, kept the interest alive and aroused curiosity for the project outputs.